

1.Course Name:					
Fundamental of nursing II					
2.Course Code:					
WNR-12-01					
3.Semester / Year:					
First Stage/Second Semester					
4,Description Preparation Date:					
1/10/2024					
5.Available Attendance Forms:					
In-person lectures and practical laboratories (attendance forms)					
6.Number of Credit Hours (Total) / Number of Units (Total)					
4 hours Theoretical + 6 hours clinical + 6 hours practical (16 Hours Per Week), Number of Credits (8)					
7.Course administrator's name (mention all, if more than one name)					
Name: Hussein Kadhim Hussein Email: Hussein.Ka@uowa.edu.iq					
8.Course Objectives					
By the end of the course, students will be able to:					
<ol style="list-style-type: none"> 1. Understand the impact of diseases and conditions on body systems, pharmacology including safe medication administration, and the management of common acute and chronic illnesses. 2. Demonstrate competency in preoperative, intraoperative, and postoperative care, pain physiology and management, fluid and electrolyte balance, and palliative care concepts. 3. Apply advanced assessment skills, prioritize nursing interventions, and tailor individualized patient care based on clinical data analysis. 4. Practice effective communication, infection control, safe medication administration, accurate documentation, and uphold patient dignity with ethical and cultural sensitivity. 5. Exhibit professional nursing behavior, including accountability, teamwork, lifelong learning, and advocacy for patient rights and needs. 					
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> - Theoretical lectures. - Discussions. - Reports. - Case Studies - Lab (practical) training - Clinical training 			
10.Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	4hT6+ hP+6h C	Describe essential nursing interventions across the perioperative phases to promote patient safety and recovery.	Perioperative Nursing Care	Lecture	* Exams (theory) Skills checklists Care plan (perioperative patient)
2	4hT	Implement and evaluate appropriate nursing interventions for effective pain management.	Pain Management	* Lecture Case studies Medication calculation practice	Exams (theory), * Care plan (pain management)
3	4hT6+ hP+6h C	Apply principles of nutritional support to meet patients' diverse needs.	Nutrition	* Lecture * Demonstration (feeding techniques)	Exams (theory) Care plan (nutrition focus) * Diet plan assignment
4	4hT6+ hP+6h C	Manage common alterations in urinary elimination using safe and effective nursing interventions.	Urinary Elimination	Lecture Demonstration (catheterization)	Care Plans, Evaluation, Exams, Care plan (urinary elimination) Skills
5	4hT6+ hP+6h C	Implement nursing interventions to promote and maintain normal bowel elimination.	Bowel Elimination	Lecture Practice Labs, Demonstration (enema administration) Discussion on patient privacy/dignity	Skills checklist (enema administration) Practical Exams, Care plan (bowel elimination)
6		Midterm Exam			
7	4hT+6 hC	Provide compassionate and holistic nursing care to patients and families experiencing death and dying.	Death and Dying	Lecture	* Exams (theory) communication skills)
8	4hT+6 hC	Promote optimal rest and sleep for patients through appropriate nursing strategies.	Patient Need for Rest and Sleep	Lecture Case	Exams (theory) Care plan (sleep promotion)
9	4hT6+ hP+6h C	Describe basic concepts of fluid and electrolyte balance.	Fluid and Electrolyte Balance	Lecture, Practice	Quizzes, Exams, Observation

10	4hT6+ hP+6h C	Assess and manage fluid and electrolyte imbalances to maintain patient homeostasis.	Fluid and Chemical (Electrolyte) Balance	* Lecture Case studies (with lab values) Calculation practice (IV drip rates)	* Exams (theory, calculations) * evaluation * Care plan (fluid/electrolyte management)
11	4hT6+ hP+6h C	Explain the principles of oxygenation and respiratory function.	Oxygenation and Respiratory Care	Lecture, Practical	Quizzes, Exams, Skills Checklist
12	4hT6+ hP+6h C	Understand the fundamental principles of blood circulation and its importance for maintaining bodily functions relevant to basic nursing care.	Cardiovascular System and Circulation	Lecture, Practical	Quizzes, Exams, Skills Checklist

T=Theory P=Practical C=Clinical

11. Course Evaluation

Evaluation				Score standard
Formative		Summative		-Excellent (90-100) -Very Good (80-less than 90) -Good (70-less than 80) -Fair (60-less than 70) -Acceptable (50-less than 60) - Fail (less than 50)
Scores	Evaluation methods	Scores	Evaluation methods	
5%	Quizzes	10%	Mid-term theoretical exam	
5%	Participation			
		20%	Mid-term-Clinical evaluation	
		20%	Final Clinical exam	
		40%	Final theoretical exam	
10%		90%		

12. Learning and Teaching Resources

Required textbooks (curricular books if any)	<ul style="list-style-type: none"> • Potter, P.A., & Perry, A.G. (2019). Clinical Companion for Fundamentals of Nursing. Elsevier (10th edition). • Kathleen, K., & Janice, S. (2020). Professional Nursing Practice: Concepts and Perspectives, Lippincott Company, Philadelphia, (7th Edition). • Crisp, J., Rebeiro, G., & Waters, D., (2017). • Potter and Perry's Fundamentals of Nursing - Australian Version, 5th Edition. • Berman, A.T., Snyder, S. & Frandsen, G. (2016).
Main references (sources)	<ul style="list-style-type: none"> ▪ Kozier & Erb's Fundamentals of Nursing, 10th edition Pearson.

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	<p>Search engine: http://www.nursesworld.com/</p> <p>http://www.nursingascaring.com/</p> <ul style="list-style-type: none"> • Center of Disease Control: http://www.cdc.gov • ICN http://www.icn.ch/ <p>American Nurses Association: http://www.nursingworld.org</p> <ul style="list-style-type: none"> • Joint Commission International Accreditation Standards for Hospitals(Latest Edition). • www.fda.gov

