

### Course Description Form

Course Description Form					
English				Course Name	1
				Course Code	2
2026/2025	Academic Year	Second		Chapter	3
2025/10/1				Date Description	4
Classrooms				Forms of Attendance	5
2		Number of Hours (Total)			6
Email		Name	Course administrator name		7
assist. Lecturer: Ayat Saad Abdel Ameer		ayat.sa@uowa.edu.iq			
<ul style="list-style-type: none"> <li>• Develop the four English language skills: listening, speaking, reading, and writing.</li> <li>• Enhance confidence in the use of English in different situations.</li> <li>• Expand vocabulary and improve grammar.</li> <li>• Develop the ability to communicate effectively in English.</li> <li>• Prepare students for the use of English in academic study and professional life.</li> </ul>				Course Objectives (Objectives of the course)	8
<ol style="list-style-type: none"> <li>1. Active learning</li> <li>2. Collaborative Learning</li> <li>3. Self-paced learning</li> <li>4. Brainstorm... etc</li> </ol>				Teaching and Learning Strategies (Strategy)	9
Course Structure					10
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	Th e week
Scores on Participation	Lecture / Discussion / Questions and Answers	Getting to know you	Learning how to introduce yourself and others; asking personal questions using basic tenses.	2	1
Scores on Participation	Lecture / Discussion / Questions and Answers	Let's get together	Planning social meetings; using invitation and suggestion phrases; discussing future arrangements.	2	2
Scores on Participation	Lecture / Discussion / Questions and Answers	Good news, bad news	Expressing and reacting to good and bad news using appropriate emotional expressions.	2	3
Scores on Participation	Lecture / Discussion / Questions and Answers	Food for thought	Discussing food, dietary habits, and expressing preferences and opinions about eating.	2	4
Scores on Participation	Lecture / Discussion / Questions and	The future in your hands	Discussing future predictions, plans, and expressing future	2	5

	Answers		ambitions and possibilities.		
Scores on Participation	Lecture / Discussion / Questions and Answers	History repeats itself	Talking about past events and connecting them to the present; using narratives for history and personal experience.	2	6
A score on the exam	A score on the exam	Exam	Proving comprehension of concepts and skills covered in Units 1 to 6.	2	7
Scores on Participation	Lecture / Discussion / Questions and Answers	Simply the best	Comparing people or things; expressing preferences using comparative and superlative forms.	2	8
Scores on Participation	Lecture / Discussion / Questions and Answers	Living dangerously	Comparing people or things; expressing preferences using comparative and superlative forms.	2	9
Scores on Participation	Lecture / Discussion / Questions and Answers	What a story	Storytelling and talking about past events in a clear sequence using appropriate narrative expressions.	2	10
Scores on Participation	Lecture / Discussion / Questions and Answers	All time greats	Mastering the link between past and present using Present Perfect to discuss achievements and life experiences.	2	11
Scores on Participation	Lecture / Discussion / Questions and Answers	People with a passion	Expressing personal interests and ambitions using Present Perfect Continuous and descriptive adjectives.	2	12
Scores on Participation	Lecture / Discussion / Questions and Answers	You never know	Predicting the future and using Modal Verbs to express probability and doubt.	2	13
Scores on Participation	Lecture / Discussion / Questions and Answers	Review	Comprehensive review to reinforce linguistic skills and ensure accuracy in conversation and writing.	2	14
	A score on the exam		Demonstrating comprehensive proficiency in the four core skills (Reading, Writing, Listening, Speaking).	2	15

Course Evaluation: Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

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**Learning and Teaching Resources**

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Soars, L., Soars, J., & Hancock, P. (2019). Headway: Pre-Intermediate: Student's Book (5th ed.). Oxford University Press

References  
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	Supporting References (Journals and Reports)	
	Electronic References	
أ.م. د. هبة الله مصطفى السيد	اسم رئيس القسم	
	توقيعه	
2025/ 10 /1	التاريخ	